

Student: _____

NOTE: Students must achieve at least a 3 in each area to demonstrate proficiency.

1) Identifies and summarizes the **problem/question** at issue (and/or the source's position).

1-----2-----3-----4-----5

Scant

Does not identify and summarize the problem, is confused or identifies a different and inappropriate problem

Does not identify or is confused by the issue, or represents the issue inaccurately.

Substantially Developed

Identifies the main problem and subsidiary, embedded, or implicit aspects of the problem, and identifies them clearly, addressing their relationships to each other.

Identifies not only the basics of the issue, but recognizes nuances of the issues.

2) Identifies and considers the court or other authority's salient **perspectives and positions** that are important to the analysis of the issue.

1-----2-----3-----4-----5

Scant

Deals only with their own opinion and perspective and fails to discuss other possible perspectives, especially those salient to the issue.

Substantially Developed

Accurately presents the court or other authority's position as contrasted to their own.

3) Identifies and presents the **STUDENT'S OWN perspective and position** as it is important to the analysis of the issue.

1-----2-----3-----4-----5

Scant

Addresses a single source or view of the argument and fails to clarify the established or presented position relative to one's own. Fails to establish other critical distinctions.

Substantially Developed

Identifies, appropriately, one's own position on the issues, drawing support from experience, and information not available from assigned sources.

4) Identifies and assesses the key **assumptions**.

1-----2-----3-----4-----5

Scant

Does not surface the assumptions and ethical issues that underlie the issue, or does so superficially.

Substantially Developed

Identifies and questions the validity of the assumptions and addresses the ethical dimensions that underlie the issue.

5) Identifies and assesses the key **sources of information**.

1-----2-----3-----4-----5

Scant

Merely repeats information provided, taking it as truth, or denies evidence without adequate justification. Confuses associations and correlations with cause and effect.

Does not distinguish between fact, opinion, and value judgments.

Substantially Developed

Examines the evidence and source of evidence; questions its accuracy, precision, relevance, completeness.

Clearly distinguishes between fact, opinion, & acknowledges value judgments.

6) Identifies and considers the influence of the **context** (political, cultural, social, ethnic, regional or behavioral attitude) on the issue.

1-----2-----3-----4-----5

Scant

Discusses the problem only in egocentric or sociocentric terms.

Does not present the problem as having connections to other contexts-cultural, political, etc.

Substantially Developed

Analyzes the issue with a clear sense of scope and context, including an assessment of the audience of the analysis.

Considers other pertinent contexts.

7) Identifies and assesses **conclusions, implications and consequences**.

1-----2-----3-----4-----5

Scant

Fails to identify conclusions, implications, and consequences of the issue or the key relationships between the other elements of the problem, such as context, implications, assumptions, or data and evidence

Substantially Developed

Identifies and discusses conclusions, implications, and consequences considering context, assumptions, data, and evidence.

Objectively reflects upon their own assertions.