



Teachers Edge

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Peggy Dunn, Editor

UNIVERSITY OF
ILLINOIS at
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Education Department

Cindy Wilson Joins UIS Teacher Education Faculty - Welcome

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With great fanfare, the UIS Teacher Education Department welcomes Cindy Wilson to the faculty. She is already renowned for her teaching skills and her cookies prior to coming to UIS.

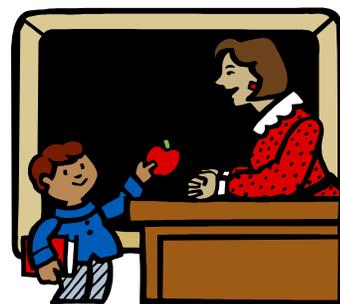
Cindy has been a teacher of children in the 7th grade in Language Arts at Mahomet prior to coming to UIS. She completed her Doctorate in Curriculum and Instruction at the University of Illinois at Champaign-Urbana in 2000 with her thesis focusing on what student teachers considered success in student teaching.

Cindy is looking forward to her first semester teaching

and will supervise student teachers, teach TEP 419—Reading in the Content Area and TEP 435—Secondary English Methods.

She reports her favorite authors are Barbara Kingsolver, Ray Bradbury, Kay Gibbons and Tim O'Brien and she has a great story to share about meeting Tim O'Brien. She enjoys memoirs and likes teaching poetry by pulling from other areas and integrating them into teaching poetry.

Her philosophy includes communication as one of the most important things in life and the different ways of perceiving communication; relationships and



the respect for people and their differences; believes in long term planning and lesson plans; and wants students to see her as an approachable faculty member. She likes to garden, lift weights, ballroom dance, fish and squirrel hunt, read and write. She is a proclaimed "morning person." Welcome Cindy!

Special points of interest:

- * Back to School Weblinks for the start of the school year.
- * Student Teachers
- * Highlight Article and Resources: Bullying
- * First UIS student to receive the Lincolnland Retired Teachers Scholarship

S.E.A. says "It's back to school time."

The UIS Student Education Association encourages new members to join this fall semester. Applications are available outside the TEP Program Office on the bulletin board.

Students derive benefits

from belonging to UIS SEA, such as the opportunity to work closely with other teacher candidates in the program designing workshops, applying skills learned in courses to outside activities, \$1 Millions liability insurance for time

in the schools, mini resume service and two state wide conferences. Check the bulleting board in TEP for the first meeting and applications. Join today and add the Illinois Education Association to your tools for teaching.

Labor Day Lesson Plans

Labor Day, the first Monday in September, is a creation of the labor movement and is dedicated to the social and economic achievements of American workers. It constitutes a yearly national tribute to the contributions workers have made to the strength, prosperity and well-being of our country. The first Labor Day holiday was celebrated on Tuesday, September 5, 1882, in New York City, in accordance with the plans of the Central Labor Union. The Central Labor Union held its second Labor Day Holiday just a year later, on September 5, 1883.

In 1884, the first Monday in September was selected as the holiday, as originally proposed, and the Central Labor Union urged similar organizations in other cities to follow the example of New York and celebrate a "workingman's holiday" on that date. The idea spread with the growth of labor organi-



zations, and in 1885 Labor Day was celebrated in many industrial centers of the country. Through the years the nation gave increasing emphasis to Labor Day. The first governmental recognition came through municipal ordinances passed during 1885 and 1886. From them, developed the movement to secure state legislation. The first state bill was introduced into the New York legislature, but the first to become law was passed by Oregon on February 21, 1887. During the year, four more states—

Colorado, Massachusetts, New Jersey, and New York created the Labor Day holiday by legislative enactment. By the end of the decade, Connecticut, Nebraska, and Pennsylvania had followed suit. By 1894, 23 other states had adopted the holiday in honor of workers, and on June 28 of that year, Congress passed an act making the first Monday of September of each year a legal holiday in the District of Columbia and the territories. To learn more about Labor Day check the links to find a means to introduce this holi-

day to your students:

Labor Day—<http://wilstar.com/holidays/laborday.htm>

Labor Day Multicultural Lesson Plans - <http://jeffco.k12.co.us/passport/lessonplans/lesson/laborday.html>

Labor Day Newspaper Lesson Plans—http://www.technology.com/teachers/lesson_plans/holiday/labor

Child labor and Web DuBois(secondary) — <http://www.cloudnet.com/~edrbsass/edhit.htm>

Lesson plans that Integrate Labor History into U.S. History (secondary) <http://www.csun.edu/~hcedu013/plans.html>

Labor Day Quiz Comparing Today with a child laborer's day <http://idsbooks.about.com/kids/kidsbooks/gi/dynamic/offsite.htm?site=http%3A%2Fwww.us.ilo.org%2Ffilokidsnew%2Fday.html>

See if Labor Day can take on new meaning for your students with any of the above links and enjoy the holiday. Peggy Dunn

Scholarship Winner: Mary Melton—newly admitted student to the Teacher Education Department Fall, 2001—has received the first Lincolnland Retired Teachers Scholarship awarded to a UIS student. We wish to congratulate her on this honor .

New TEP Student Orientation

New TEP students will participate in orientation sessions Aug 22 and 23 in Brookens 333 at 2pm, 5:15pm and 5:30pm. Current students are welcome to participate to welcome our new students.

Watch for the Student Education Association Pizza Party date for Fall 2001 and join them to learn more about S.E.A. and the programs and dates for meetings this school year. The bulletin board across from the TEP office has S.E.A. notices posted about events for the 2001-2002 school year once classes convene.

Science at Home

Children can live, play and work in a science-filled world all day long. Offering them some opportunities to explore and experiment at home increases both the opportunities and potential for them to interact as "scientists" right there at home.

TV Telepathy: A remote channel changer emits an infrared light beam. Test its intensity by passing the beam through different thickness of paper, paper bags, transparent plastic wrap, aluminum foil, plastic containers, etc. How far away from the set can the remote be effective? Write about what happened and create a chart for each object with the length it still works from the TV set.

Hot Stuff: Wrap a mounted thermometer (no just a glass tube) in a towel and secure the bundle with

string or a rubber band. Put it in the dryer and check the temperature in a few minutes. Get a parent to help with this. Is the dryer gas or electric? Answer the question: Do you think the temperature would be higher or lower in gas or electric? Use the opposite of what you have at home and your can check with another family that has a dryer different than your own.

Round and Round I Go: Make a list of all the electric devices in the house. With your parents assistance, turn many of them on and go outside to observe the fast spinning wheel in the electric meter. With the help of a family member, have each device turned off in a known sequence, use your list. Note the difference in "spin rates" of the meter.

When all the appliances are off, notice that the meter still turns. Can you determine why? List ways the family can conserve their use of electric energy and put a couple into practice.

It should be apparent from a few of these experiments that a walk through and around the house presents more learning opportunities than a science lab and then just have fun with science at home.

There are other ideas that can be shared with students to assist in encouraging them to actively look for science in their every day life and participate in being scientists every day, not just in the classroom.

Peggy Dunn

Highlight Article: Bullying

Bullying should be seen on a continuum of severity. The term *bullying* is all embracing including anti-social acts such as assault, extortion, intimidation, and violence. Bullying is a willful, conscious desire to hurt another person (Tattum, 1989, p.10) A student is being bullied or victimized when he or she is exposed, repeatedly and over time, to negative actions on the part of one or more other students... is being bullied or picked on when another student or students say nasty and unpleasant things to him or her. Or when a student is hit, kicked,

threatened, locked inside a room or his/her locker, sent nasty notes and when no one ever talks to him/her. These things can happen frequently and it is difficult for the student being bullied to defend him or herself. Repeated teasing is also considered bullying as it is a form of psychological harassment and this additionally includes exclusion from group activities. Eric E. Rofes notes the impact of bullying on a single victim can be profound.

Did you know....

- 285,000 students are physically attacked in school each month. (Batsche & Knoff, 1994)
- 89% of respondents from over 700 cities confirmed that violence in the schools was a problem in their community. (Arndt, 1994)
- 160,000 children miss school each day because of fear (L33, 1993)
- 70% of students have experienced bullying at some point in their academic career (Hoover, Oliver, and Hazler, 1992)
- 14% of students believe that the exposure to bullying has a severe impact on their lives (Hoover et al, 1992)

Read on for some solutions to this monumental problem in schools and how teachers can help.

General Intervention Strategies for Bullying

Four R's of Bully Control:

1. Recognize the problem exists.
2. Remove yourself or step back from the situation if you do not feel you can effectively intervene.
3. Review the Situation.
4. Respond to the Situation.

Some strategies that may help in meeting the goals of bully control:

- Take steps to create a positive environment.
- Establish and enforce classroom rules
- Act quickly to intervene.
- Use positive interpersonal skills with all students, even bullies.
- Examine your own response to bullying incidents.
- Provide students with a way out of conflicts and confrontations.
- Let students know they are important and worth the effort to help learn new skills.
- Empower students to take positive action against bullying.

Bullying Resources from the Web Around the World

Canada—Where You are Not Alone.

www.bullying.org. A wide compendium of resources including articles, books, films, legislative research. Helpful resources for all.

Scotland—Antibullying Network

www.antibullying.ent from the Moray House Institute of Education in Edinburg—downloadable material for young people, families, & schools.

England—BBC Education

www.bbc.co.uk/education/archive/bully. A Bully Survival Guide dealing with all aspects of bullying.

Australia—Bullying in Schools and What to Do About it

www.education.unisa.edu.au/bullying

Can be of special interest to educators, children and parents. Practical suggestions and resources.

Maine USA . Maine Project Against Bullying “Brave Enough to Be Kind”

lincoln.midcoast.com/~wps/against/bullying.html. A technical survey report, materials database, and bibliography database on bullying.

New Zealand—What's Bullying?

www.nobully.org.nz/advicek.htm. From Telecom New Zealand defining and explaining bullying.

Colorada USA Bullying & School Violence: The Tip of the Iceberg

Weinholds.org/bullyindex.htm. Kind & Safe Schools Project.

ERIC Parent Brochure “What Parents and Teachers Know About Bullying?”

A good parent information brochure, organizations that offer more information and sources of abstract journal articles from ERIC and Journal articles from the public domain.

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Education often consists of merely
tuning up what is already there

We're on the Web! [Http://
www.uis.edu/
teachereducation](http://www.uis.edu/teachereducation)

The University of Illinois at Springfield Teacher Education Department offers professional education coursework toward certification in Elementary Education and Secondary Education in History, English, Science, and Mathematics. Middle school endorsement is available within both certification programs. Applications are accepted three times per year October, March, and July. If you know someone interested in Teacher Education, have them contact Peggy Dunn @ 206-6934 , mdunn1@uis.edu or <http://www.uis.edu/teachereducation> on the web.

Illinois State Board of Education Professional Certification
Webpage

[Http://www.isbe.state.il.us/teachers/](http://www.isbe.state.il.us/teachers/)

For information, testing, and application information.

Back-to-School Web Links

ProTeacher! Back to School Ideas for K-5

Www.proteacher.com/030005.shtml A virtual treasure chest of ideas for the elementary classroom to help both the novice and experienced teacher.

Back to School www.knownet.net/users/Ackley/school.html—a few favorites for getting the year off to a start.

Education World's Back-to-School Guide www.education-world.com/a_curr/curr264.shtml—this is a guide for beginning teachers touted as a survival guide for the beginning of the first year plus new ideas for experienced teachers as well.

America Goes Back to School www.ed.gov/Family.agbts. This is the U.S. Secretary of Education site started in 1995 encouraging families and communities to make the most of back to school time by launching partnerships.

EduHound.com www.eduhound.com/cat.sfm?subj+Lesson%20Plans. A Searchable site for lesson plans plus many other categories. A site you must look at because of

its searchable categories and links.

Back to School Links for Teachers and Parents www.bernardsville.org/backto.htm The Bernardsville Public Library gateways to website links to assist both teachers and parents.

Welcome Back to School www.angelfire.com/mo@msflemingclass/page2.html—A

teacher's site welcoming parents and students back to her classroom with interesting links for both. A simple page that could be created for an elementary classroom.

Enjoy Back to School www.2learn.ca/mapset/Enjoy/backtoschool/enjoyschoolfinal.html—A site for teachers in Canada to help them enjoy coming back to the 2000 school year focusing on curriculum, projects, technology tools, community connections, the classroom, and more teacher created resources.

Kidsource Back to School www.kidsource.com/kidsource...ly/mon.back.school.080999.web.html—This is a 1999 created page but the resources are worth taking a look for school notes, homework help, educate the children for K–8.

Cool Stuff: Back to School Secondary cuip.uchicago.edu/pipermail/coolstuff/2000-August/000977.html—University of Chicago CoolStuff listserve message with links to Teacher Tips, Ice Breakers, The First Days, How To's and a First Day Checklist.

